

Pocono Mountain School District

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Reading	

ACTFL World-Readiness Standards for Learning Languages:

1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.
4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to: <ul style="list-style-type: none"> ❖ Introductions/object pronouns ❖ Personal information ❖ Formal/informal greetings ❖ Dining situations/house/home ❖ Date, time, seasons and weather ❖ Family/friend relationships ❖ Likes/Dislikes with regard to sports, activities, foods and school subjects ❖ Descriptions of surroundings ❖ Health/feelings ❖ Possession/demonstratives ❖ Classroom items/furniture ❖ Days/months/holidays ❖ Cardinal numbers/articles ❖ Daily activities/past times ❖ Present tense including irregular verbs ❖ Present progressive/immediate future <ul style="list-style-type: none"> ○ (See Appendix A)
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (Auténtico Para empezar & chapters 1-9)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Reading comprehension exercises from Auténtico text and ancillaries <p>REMIEDIATION:</p> <ol style="list-style-type: none"> 1. Short readings from internet websites 2. Reading activities at the end of each chapter 3. Review games/activities on Pearson website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Recreational reading (<i>Selecciones, People en español</i>) 2. Readings from Realidad y Fantasía

Pocono Mountain School District

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Listening	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <ol style="list-style-type: none"> 1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
--

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to understand vocabulary pertaining to: <ul style="list-style-type: none"> ❖ Introductions/object pronouns ❖ Personal information ❖ Formal/informal greetings ❖ Dining situations/house/home ❖ Date, time, seasons and weather ❖ Family/friend relationships ❖ Likes/Dislikes with regard to sports, activities, foods and school subjects ❖ Descriptions of surroundings ❖ Health/feelings ❖ Possession/demonstratives ❖ Classroom items/furniture ❖ Days/months/holidays ❖ Cardinal numbers/articles ❖ Daily activities/past times ❖ Present tense including irregular verbs ❖ Present progressive/immediate future (See Appendix A)
<p>ACTIVITIES: See Appendix B</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Auditory quizzes/tests 2. Interviews 3. Dialogues 4. Listening comprehension activities from <i>Auténtico</i> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Listening comprehension activities from <i>Auténtico</i> 2. Internet activities from Pearson Easy Bridge website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Listen to Univisión to identify main ideas 2. Listen to music with lyrics in Spanish and
<p>RESOURCES: See resource page</p>	

Pocono Mountain School District

<p>(Auténtico Para empezar & Chapters 1-9)</p>	<p>identify main themes</p> <p>3. Listen to enrichment activities on Pearson Easy Bridge (Pura Vida & Auténtico videos)</p>
---	--

Pocono Mountain School District

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Speaking	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <ol style="list-style-type: none"> 1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
--

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to participate in short conversations using basic vocabulary and grammatical structures in the following situations in the present tense: <ul style="list-style-type: none"> ❖ To introduce themselves ❖ To give and obtain personal information including numbers ❖ To greet formally/informally ❖ To order and comment on food/drink ❖ To ask and tell the time, day, date, season, weather ❖ To discuss their home/family/friends ❖ To talk about their likes/dislikes with regard to sports, activities, foods, school subjects and technology ❖ To describe their surroundings ❖ To discuss health/feelings ❖ To express possession/location (See Appendix A)
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES:</p> <p>See resource page (<i>Auténtico Para empezar & chapters 1-9</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Skits 4. Paired activities 5. Presentación oral (<i>Auténtico</i>) <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Pearson website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter 3. Pearson enrichment activities

Pocono Mountain School District

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Writing	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <p>1. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <p>2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p>4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>
--

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to write letters, narratives, lists, diagrams and short compositions in the present tense associated with:</p> <ul style="list-style-type: none"> ❖ Introductions/personal information ❖ Commenting on food/drink ❖ Describing time, day, months, seasons and weather ❖ Discussing family, friends, health and feelings ❖ Describing their surroundings, house and home ❖ Discussing their likes/dislikes with regard to sports, activities, foods and school subjects ❖ Classroom items/furniture ❖ Daily activities/past times ❖ Object pronouns/cardinal numbers ❖ Possession/demonstratives ❖ Present progressive/immediate future <p>(See Appendix A)</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page (Auténtico Para empezar & chapters 1-9)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Exams and pruebas 2. Dialogues 3. Letters 4. Short compositions 5. Autobiographies <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Internet exercises from Pearson Easy Bridge <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials

Pocono Mountain School District

SPANISH 1 APPENDIX A

Present tense (regulars and irregulars)

Suggested list of irregulars:

-go verbs and other YO form irregulars – ser, estar, dar, ir, ver, saber, conocer, **caer, traer, oír, caber, venir, tener, decir, hacer**

stem-changing verbs - e-ie, e-i, o-ue, u-ue

Gustar and Introductions with pronouns

Direct Object **and Subject** Pronouns

Ser vs. Estar

Present Progressive

Numbers 0- 1,000,000

Immediate future

Definite and indefinite articles

Interrogatives

Making negative statements

Adjectives and adverbs

Prepositions of location

Preferences/agreement

Disagreement

Quantity

Asking for help

Pluralization

Pocono Mountain School District

Spanish I Appendix B

Flash
Guided practice workbook exercises
Canción de hip hop
Dictation
Spell words out loud
Audio Activities
Dialogs
Skits
Role Playing
Make menus
Worksheets
Core workbook exercises
Auténtico & Pura Vida videos
Communicative **Pair** Activities
Verb relays
Who am I?
Counting games
Family tree
Graphic Organizers
Tengo
Pictionary
Hangman
Categories game
Auténtico games & puzzles online
Repaso del capítulo
Instant check
Para hispanohablantes
Gramática and Tutorial videos
Mapa global interactivo
Literacy skills workbook
Videohistoria

Vocabulary clip art
Songs
Animated verbs
Bulletin boards
Hands-on Culture
Project-based learning
Pruebas with remediation
Interactive whiteboard activities
Videomodelos
Authentic Resources activities
Pre-AP activities
La Cultura en vivo
Lectura
Preparación para el examen

Pocono Mountain School District

Spanish I RESOURCE PAGE

The following resources will be used within Spanish 1 course:

Student text

Teacher's Edition text

Teacher's Resource materials

E text

Guided practice workbook

Audio Activities manual

Core workbook

Communicative Pair Activities manual

***Para hispanohablantes* workbook**

Gramactiva and Tutorial videos

Mapa global interactivo

Literacy skills workbook

Realidad y Fantasía readings

Pre-AP resource materials

Lesson plans at beginning of each chapter

Videomodelos

Interactive whiteboard activities

Vocabulary clip art

Videohistoria

Assessment and alternate assessment programs

ExamView

Gramactiva

Tutorials

Remediation for Pruebas and *A ver si recuerdas*

Amsco level 1 workbook

Teacher made materials